



UNION VILLAGE NURSERY SCHOOL

Curriculum

Our curriculum has been formulated to prepare our students emotionally, academically, and socially for Kindergarten. The Units covered during the school year include activities that provide development in the following areas:

Social Development
Self-Help Skills
Fine Motor Skills
Gross Motor Skills

Math Skills
Expressive Language Skills
Receptive Language Skills
Cognitive Pre-Reading Skills

Pre-Writing Skills
Science Awareness

We are aware that children learn and mature differently. Our goal is to guide each of our students individually as they grow both socially and developmentally. A positive and happy environment is so beneficial for children to learn and mature. Union Village Nursery School provides just that - an atmosphere in which our students feel comfortable, secure and appreciated.

This is provided by providing **SECURITY**:

S	is for S afety and S anitary Conditions
E	is for the staff's E motional ability to handle each child's needs
C	is for C reativity in our curriculum
U	is for the U nderstanding needed to deal with and respond to each child
R	is for the R esponsibility necessary to care for children
I	is for the staff's I nterest in each child
T	is for T.L.C. (Tender Loving Care), which each child needs and deserves
Y	is for Y es, each and every staff member at Union Village Nursery School tries to achieve each of these goals!

We believe that children learn through play, hands-on experience, and planned activities. Experiences are provided to foster creativity, to work out social issues, to think about possible solutions, and to encourage readiness skills for further education.

Many developmentally appropriate activities are provided, including those to:

Promote language development, encourage thinking and problem solving skills, exploration, and social competence

Recognize varied cultural backgrounds and foster intercultural awareness and sharing

Allow flexible time to explore spontaneous inquiries and suggestions from the children

Union Village Nursery School recognizes the whole learning spectrum, including experiences such as:

Adult initiated tasks	AND	Child initiated activities
Creative expression in artwork	AND	Craft projects
Large motor activities	AND	Small motor activities
Time to talk, sing and make noise	AND	Time to listen
Emotional expression	AND	Learning to control feelings
Being cared for as an individual	AND	Being part of a group
Adult relationships	AND	Peer relationships
Entertaining themselves	AND	Learning to obey rules
Running, jumping and moving	AND	Reading books, table games, puzzles
Having free choice and free time	AND	Doing things when told
Following a routine	AND	Trying new things
Experiencing nature	AND	Learning about man made things
Playing outdoors	AND	Playing indoors